

## Department of Education

### Schools Division of Benguet

January 26, 2022

#### **DIVISION MEMORANDUM**

No. 35 s. 2022

TO:

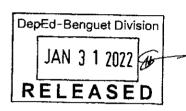
Chief Education Supervisors of CID and SGOD

**Education Program Supervisors** 

Public Schools District Supervisors/District Heads

School Heads of Public Elementary and Secondary Schools

**Teachers** 



# UTILIZATION OF SUBJECT GUIDES FOR BLENDED LEARNING DELIVERY FOR QUARTER 3 OF SCHOOL YEAR 2021-2022

- 1. Relative to Division Memoranda No. 348, s. 2021 and No. 460, s. 2021 regarding the use of subject guides during the first and second quarters of School Year 2021-2022., the Schools Division of Benguet through the Curriculum Implementation Division (CID) prepared third quarter Subject Guides in all learning areas to guide schools in implementing the Most Essential Learning Competencies (MELCS) through blended learning delivery as well as through offline and online Learning Management System (LMS).
- 2. The Subject Guides for quarter 3 contain the sequence of MELC to be covered per week per learning area, the official source/s of Self Learning Modules (SLM) to be used, available audio and video-based lessons, other references, and suggested integrative performance tasks.
- 3. The following Subject Guides in the different learning areas are attached as enclosures:

Enclosure 1: Subject Guide-Science

Enclosure 2: Subject Guide-English

Enclosure 3: Subject Guide-Edukasyon sa Pagpapakatao

**Enclosure 4: Subject Guide-Mathematics** 

Enclosure 5: Subject Guide- Araling Panlipunan

Enclosure 6: Subject Guide-Filipino

Enclosure 7: Subject Guide-TLE/EPP

Enclosure 8: Subject Guide-Kindergarten

Enclosure 9: Subject Guide-MAPEH

Enclosure 10: Integrative Performance Tasks

4. All Teachers are enjoined to maximize the utilization of available learning resources shared through APUNAN (bit.ly/kto3LearningResources) by the Learning Resource Management Section.



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- 5. Pursuant to DepEd Order 31, s. 2020 or the Interim Guidelines on Assessment and Grading considering the Basic Learning Continuity Plan, all teachers in the different learning areas are encouraged to collaborate with each other to prepare common integrative performance tasks in two or more subjects. The attached integrative performance task may be a guide in the preparation of more integrative performance tasks to be given.
- 6. Education Program Supervisors, Public Schools District Supervisors/District Heads and School Heads are enjoined to monitor the utilization of these subject guides and to provide the necessary technical assistance to schools to ensure the proper implementation of the curriculum in the present distance learning delivery.
- 7. Immediate dissemination of this memorandum is desired.

GLORIA B. BUYA-AO Schools Division Superintendent

The SOS:

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CID/RAG/FF





